



**LIP**SCHULE

Lernen ist Persönlichkeitsentfaltung

SEIT 1998



### **Holistic nurturing, from kindergarten to the 10th grade**

At our state-recognized private school, we have been offering children and young people a relaxed environment in which to develop their potential to the full since 1998. Key factors here include a congenial atmosphere and committed, sympathetic teachers. Our all-round approach to imparting knowledge, intensive support and spacious premises further reinforce the motivation of the students entrusted to us.

### **Committed to Curriculum 21**

In line with Curriculum 21, we subdivide the various age groups at LIPSCHULE into three cycles. The first of these follows the principles of the Montessori method of education, but skills orientation and teachers also play an important role in the other two cycles. The teaching staff not only plan methodologically and didactically varied lessons that are rich in subject-specific content; they also help students to learn independently.

### **Independent learning as a guarantee of success**

Our enhanced forms of learning encourage students to show initiative. We nurture their subject-related and decision-making skills, as well as the way they see themselves and others, by encouraging them to network within projects and research topics in class. We also give them plenty of freedom to organize their study time, enabling them to mature into autonomous individuals.

### **Greater transparency for better results**

Children and young people also need boundaries in order to grow. Since we are well aware of this, we provide clear guidelines for our everyday school life. We also attach great importance to a strong sense of community. That's why we aim to do more than simply pass on our knowledge. Instead, we want to help our students learn for themselves. WELCOME to a new era of learning.

**«Learning is about the development of the individual» – this is our overriding principle. Recent findings from neurobiological research show that children and young people have very individual ways of acquiring skills. As a modern educational institution, we therefore feel duty bound to create an environment in which all our students can develop to their full potential.**

### **Good support, prompt recognition**

Children of kindergarten and primary school age already possess a disposition for networked thinking and acting. However, to stimulate this they need not only self-motivation but also external input. This is where our dedicated mentoring comes into play. We have also designed the environment so as to create more opportunities for discussion, enabling students to benefit from each other's knowledge.

### **Nurturing talent**

Even though children with special abilities often know how to hide their strengths and weaknesses, they are usually very aware of them. Their strengths need to be built on and their weaknesses minimized. Practising age-appropriate methods of learning and working ensures greater structure in such cases. For us, solution-based learning is not just a slogan, but an everyday reality.

### **Nurturing skills in sport, music and arts**

Whether your child is sporty, interested in art or prefers to make music is actually immaterial. They are definitely at the right place here at LIPSCHULE. We offer students with sporting ambitions personalized timetables that accommodate their needs and training schedules. Those with musical and artistic talents also enjoy a high profile in our learning environment.

**Some children stand out due to their distinct abilities. Others need particular support in individual subjects. And for some, both of these apply. We believe they all have a right to appropriate encouragement and support. For this reason, we rely on collaboration between parents, teachers and external experts to help our students achieve their potential.**

**WE BELIEVE  
IN SYSTEMATICALLY  
NURTURING OUR  
STUDENTS THROUGH  
SKILLS-BASED  
TEACHING AND  
ASSESSMENT.**

**AS INDIVIDUAL  
AS YOUR CHILD:  
WHAT LIPSCHULE  
ZURICH HAS  
TO OFFER.**

**A STABLE  
ENVIRONMENT IS  
THE KEY FACTOR IN  
OVERCOMING LEARNING  
AND MOTIVATIONAL  
DIFFICULTIES.**

### **Very open to special needs**

Every child is unique, and that is precisely why we think it is wrong to expect the same results from all our students. Nevertheless, we firmly believe that it is worth actively addressing learning difficulties. But to increase motivation, we focus primarily on everything that is already working well, and that maybe just needs an extra little bit of encouragement.

### **Mentored distance learning**

There are many reasons why it isn't always possible for students to attend school. So we have a distance learning offering, whereby your child can continue to participate in lessons if this is the case. This allows them to bridge longer absences from school easily without too many gaps in their knowledge.

### **Better learning thanks to proper nutrition**

A balanced diet is crucial to being receptive to learning. Concentrated working calls for a regular supply of energy. Thanks to our in-house kitchen, children and young people at our school can enjoy substantial, healthy lunches and snacks.



## What we offer – at a glance

### Licensed Montessori kindergarten

Montessori kindergarten for children aged 3 to 6 years with German and English as the everyday and teaching languages.

### Licensed Montessori school

Montessori school for students aged 6 to 9 years. Bilingual lessons, with German and English as the everyday and teaching languages.

## Lesson times

- Monday, Tuesday, Thursday and Friday from 8.30 am to 3.45 pm
- Wednesday from 8.30 am to 12.30 pm
- Supervised care from 7.30 am to 8.30 am
- After-school supervision from 3.45 pm to 6.00 pm
- Additional supervision available on Wednesdays between 12.30 pm and 6.00 pm
- Possibility of reduced lesson times in kindergarten by agreement
- Holiday supervision when required

**Children aged 3 to 9 years are full of energy and have a virtually unquenchable thirst for knowledge. These are ideal prerequisites when it comes to helping them develop more initiative.**

We teach in German and English, always taking account of students' cognitive, musical and creative abilities as well as their social skills. This allows them to learn about different forms of communication and cultures through play. We also ensure they get enough physical activity to burn off surplus energy. All this not only has a positive impact on their future school careers, but also throughout their entire later lives.

## Special services

In Cycle 1, art and outdoor activities form a fixed part of the curriculum. Students can also learn a musical instrument if so desired. In addition, parents benefit from professional support with child-raising issues.

**AS A LICENSED  
MONTESSORI SCHOOL  
(CYCLE 1), WE OPERATE  
IN LINE WITH THE  
PRINCIPLES OF  
MONTESSORI TEACHING,  
THEREBY PROMOTING  
INITIATIVE AND SELF-  
CONFIDENCE.**



### What we offer – at a glance

Lessons in German, English and French for children aged 9 to 13 years in 5th to 8th grade and during the transitional year.

### Lesson times

- Monday from 8.00 am to 3.45 pm
- Tuesday, Thursday and Friday from 8.45 am to 3.45 pm
- Wednesday from 8.45 am to 12.30 pm
- Voluntary supervised study from 7.30 am to 8.45 am. The school is open from 7.30 am to 6.00 pm.
- Holiday supervision when required

### Special services

Students can also do their homework on our premises outside lesson times. They are supervised during the lunch break. A learning coach is also regularly available, and there are excursions and school camps.

**In Cycle 2 and the transitional year, we create the prerequisites to enable our students to cope with the demands of today's society.**

Providing individual support is a constant priority. We also teach our students to accept responsibility for their own learning and to respect the rules of a community. This way we not only quench their thirst for knowledge, but also help them to develop their own personality. Another argument in favour of our private day school is its multilingualism, as we use both German and English as everyday languages. And as is fitting for a modern educational institution, new media are a fixed part of our curriculum. Every child has access to their own tablet, for instance.

**WE GIVE  
YOUR CHILD  
THE BEST POSSIBLE  
PREPARATION FOR  
SUBSEQUENT  
CLASSES AND  
SECONDARY  
SCHOOL.**



### What we offer – at a glance

In Cycle 3, we teach students aged 13 to 16 years in German, English and French. An additional year may be added on if necessary.

### Lesson times

- Monday, Tuesday, Thursday and Friday from 8.45 am to 3.45 pm
- Wednesday from 8.45 am to 12.30 pm
- Voluntary supervised study from 7.30 am to 8.45 am. The school is open from 7.30 am to 6.00 pm

### Special services

Students can also do their homework on our premises outside lesson times. They are supervised during the lunch break. A learning coach is also regularly available, and there are excursions and school camps. We also offer comprehensive preparatory courses for those who wish to obtain an international language certificate. From the 10th grade, our students benefit from in-depth careers advice. We also provide advice and assistance to students wishing to take the entrance exam for traditional high school (Gymnasium) or federal vocational baccalaureate high school (BMS).

## We make students in Cycle 3 and those undergoing an additional year fit for the future.

For this purpose, we employ modern learning methods. Instead of separate classrooms, we have created a mixed-age environment in which our students have their own personal workspace and tablet. While our focus is on individual coaching, learning groups are formed if the tasks set call for this. Our teachers focus on identifying students' strengths and closing any gaps in their knowledge. Language diversity is lived out both in the classroom and during breaks: we converse in German, English and French.

**OUR MODERN  
FORMS OF  
TEACHING ARE  
THE KEY TO  
PERSONAL  
SUCCESS.**

**Interested?  
Then contact us today. We look  
forward to getting to know  
you and your child in person.**

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